assistance of Rs. 30.00 (thirty) crores over a period of five years, in addition to its annual development grants. Academic, administrative and financial governance, including accreditation by the NAAC (National Assessment and Accreditation Council), are the broad parameters on which a University is selected as a UPE, Factors such as student enrolment, location, research output, among others, are given weightages for the purpose of selecting a UPE.

(d) and (e) In Tamil Nadu, the Madras University has been declared as "University with Potential for Excellence". Subsequently, the proposals in this regard have been received by the UGC from the Anna University, Bharathidasan University, Gandhigram Rural Institute, Gandhigram (Deemed University), Madurai Kamraj University and Annamalai University, which are under the consideration of the UGC, alongwith other similar proposals.

Literacy Rate

1219. SHRI EKANATH K. THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

whether it is a fact that Uttar Pradesh and Bihar have 61 of the 150 low literacy districts in the country;

whether it is a fact that the rest of the low literacy districts are spread over Jharkhand, Rajasthan, Orissa, Madhya Pradesh, Andhra Pradesh, Jammu and Kashmir, etc.; and

if so, the steps Government propose to take to raise the literacy rate in these districts?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir.

The rest of the low literacy districts are spread in States of Arunachal Pradesh, Andhra Pradesh, Assam, Chhattisgarh, Gujarat, Jammu & Kashmir, Jharkhand, Karnataka, Madhya Pradesh, Meghalaya, Nagaland, Orissa, Punjab, Rajasthan and West Bengal.

Based on the 2001 Census Report, the National Literacy Mission Authority in its General Council meeting held on 11.4.2005 has decided to focus, in a phased manner, on 150 lowest literacy districts in the country.

In the first phase, special literacy project proposals for low literacy

districts have been approved for the States of Bihar, Jharkhand, Rajasthan and Karnataka.

Centrally Sponsored Scheme of Integrated Education in Uttar Pradesh

1220. SHRI LALIT SURI: Will the Minister of HUMAN RESOURCE DEVELOPMENT to be pleased to state:

the amount of assistance given by Government to Uttar Pradesh during 2004-05 and 2005-06 under the Centrally Sponsored Scheme of Integrated Education;

the number of new schools opened by the State Government during 2004-05, the expenditure incurred thereon and other activities on which the balance amount of assistance was spent by the State; and

the unspent amount of assistance under the scheme during the year and whether the same would be adjusted during the following year?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No financial assistance was given to the Government of Uttar Pradesh during 2004-2005 and 2005-2006 under the Centrally Sponsored Scheme of Integrated Education for the Disabled Children. However, an amount of Rs. 50,38,358/-was released to the NGOs in the State during 2004-05.

The Scheme of Integrated Education for the Disabled Children provides educational opportunities for disabled children in the already existing normal/regular schools to facilitate their integration and ultimate retention in the general school system. The scheme does not provide for opening of new schools for integration of disabled children.

There is an unspent balance of Rs. 29.16 lakh as of 1990-91 with the State Government of Uttar Pradesh, which will be adjusted when further grants are released.

Feedback committee of UGC

1221. SHRI K. RAMA MOHANA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that UGC has set up user feedback committee to review all its existing schemes at all the seven regional offices to assess the impact of various programmes;